

Unit Plan Causes of the Civil War

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Unit Author	
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School District	MSAD #21
School Name	Dirigo High School
School City, State	Dixfield, Maine
Unit Overview	
Unit Title	
Causes of the American Civil War	
Unit Summary	
Student will be learning about the history of the era preceding the American Civil War, the different events that led up to the war and the geography of the United States. The students will learn organization skill, and literacy skills through this unit of study as well as have the opportunity to examine primary resources.	
Subject Area	
US History II	
Grade Level	
11th	
Approximate Time Needed	
9 classes, 70 minute classes	
Unit Foundation	
Targeted Content Standards and Benchmarks (Maine Learning Results 2008)	
<p>D.2 Individual, Cultural, International, and Global Connections in Geography (A. Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects)</p> <p>E.1 Historical Knowledge, Concepts, Themes, and Patterns (B. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and the future.</p> <p>E.1 Historical Knowledge, Concepts, Themes, and Patterns (D. Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations.</p>	
<p>Dirigo High School Missions Statement Objective:</p> <p>The student demonstrates clear and effective communication through oral, written, visual, performing and technological modes of expression. The student uses evidence and logic appropriately and uses a variety of modes of expression.</p>	

Student Objectives/Learning Outcomes

1. Explain how Southerners viewed slavery.
2. Identify similarities and differences between the North and the South before the Civil War.
3. List and explain the events that led to the annexation of Texas.
4. Describe the reasons for the Mexican War.
5. Defend why the Wilmot Proviso led to conflict with Mexico.
6. Explain what was accomplished by the Compromise of 1850.
7. Justify Stephen Douglas's proposal of the Kansas-Nebraska Act.
8. Explain why violence erupted in Kansas in the mid-1890s.
9. Summarize how slavery affected national politics in this period.
10. Describe the problems caused by the Lecompton constitution.
11. List the important issues discussed in the Lincoln-Douglas debate.
12. Explain how John Brown's raid increased tensions between the North and the South.
13. Label the election of 1860 and explain how it demonstrated a split between the North and South.
14. List the concerns of the Lower South that led to secession from the Union.
15. Identify the event that started the Civil War.

Curriculum-Framing Questions

Essential Question

What is the cost of Freedom?

Unit Questions

Could the Civil War have been avoided?

Who was to blame for the Civil War?

Content Questions

How did the South's view of slavery differ from the North?

How was the North and South similar and different before the Civil War?

What events led to the annexation of Texas?

What events led to the Mexican War?

How did the Wilmot Proviso lead to the Mexican War?

What was the effect of the Compromise of 1850?

Why did Stephen Douglas propose the Kansas-Nebraska Act? What was the outcome of the proposal?

What led to "Bleeding" Kansas?

How did the issue of slavery effect politics?

What was the Lecompton Constitution? Why was there controversy over its creation?

What issues were debated in the Lincoln-Douglas debate?

What was the effect of John Brown's raid?

Why was the Election of 1860 a cause of the Civil War? What did it demonstrate about the country at that time?

Why did the Lower South break away from the Union after Lincoln's election?

What event started the American Civil War?

Assessment Plan

Assessment Time line

1. Pre-test over unit – Quia website
2. Walk Through textbook activity
3. KWL
4. Notebook assignment
 1. Vocabulary Words
 2. Major People/Events
 3. Presidents
 4. Unit Objectives
5. Uncle Tom's Cabin Ch. 30
6. Journal assignment
7. Journal rubric
8. Study guide: Two Nations
9. Exit Slips
10. Quiz: Two Nations
11. Study guide: Mexican War and Slavery Extension
12. Mexican War time line
13. "Annexation"
14. 4 types of questions
15. Mexican War map activity
16. Quiz: Mexican War and Slavery Extension
17. Study guide: New Political Parties
18. Republican, Democrat or Know-Nothing Party
19. Study guide: System that Fails
20. Quiz: New Political Parties
21. Study guide: Nation Divided Against Itself
22. Quiz: System that Fails and Nation Divided Against Itself
23. Election of 1860 Map
24. Noteshare notebook

Assessment Summary

For this unit students will be asked to create a notebook using noteshare. Students will also be required to create journals from the point of view of a northerner or southerner. Rubrics will be provided for both activities.

Unit Details

Prerequisite Skills

Students will come into my class with some knowledge about the computer. They will also have studied the causes of the civil war in past courses.

Instructional Procedures

See Power Point Presentation

Accommodations for Differentiated Instruction

Resource
Student

I will follow my student's IEP and will work with the student's case manager to accommodate their needs.

Nonnative
English
Speaker

I will follow my student's IEP and will work with the student's case manager to accommodate their needs.

Gifted
Student

Students have the opportunity to complete extra credit assignments to further challenge themselves when it comes to this unit of study.

Materials and Resources Required For Unit

Technology – Hardware (Click boxes of all equipment needed)

<input type="checkbox"/> Camera	<input type="checkbox"/> Laser Disk	<input type="checkbox"/> VCR
<input type="checkbox"/> Computer(s)	<input type="checkbox"/> Printer	<input type="checkbox"/> Video Camera
<input type="checkbox"/> Digital Camera	<input type="checkbox"/> Projection System	<input type="checkbox"/> Video Conferencing Equip.
<input type="checkbox"/> DVD Player	<input type="checkbox"/> Scanner	<input type="checkbox"/> Other
<input type="checkbox"/> Internet Connection	<input type="checkbox"/> Television	
Technology – Software (Click boxes of all software needed.)		
<input type="checkbox"/> Database/Spreadsheet	<input type="checkbox"/> Image Processing	<input type="checkbox"/> Web Page Development
<input type="checkbox"/> Desktop Publishing	<input type="checkbox"/> Internet Web Browser	<input type="checkbox"/> Word Processing
<input type="checkbox"/> E-mail Software	<input type="checkbox"/> Multimedia	<input type="checkbox"/> Other
<input type="checkbox"/> Encyclopedia on CD-ROM		
Printed Materials	America Pathway to The Present Textbook Study guides Maps Journal activity Rubric KWL Chart Quizzes Worksheets	
Supplies	DVD Movies DVD Player Paper Handouts LCD Player Noteshare Program	
Internet Resources	Sites are listed on the wikispace.	
Other Resources	NONE	

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